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Resumo	The objective of the present study was to give continuity to the validation process of the Academic Life Assessment Scale (ALAS) by verifying its internal structure and the relationship with other related variables. The study involved 580 undergraduate students from two universities in the state of Paraíba, one public and one private. A majority of the participants were male (55%) with an average age of 22 (SD = 4.94) who responded to the ALAS and the Academic Experience Questionnaire - Reduced (AEQ-r). To verify the internal structure of the ALAS, first, a confirmatory factor analysis was performed and, as the structure was not confirmed, an exploratory factor analysis (EFA) was performed. After EFA, a three-factor model was found, which presented good reliability, as well as correlation with academic experiences measures. This study contributes to the literature suggesting a new factorial structure for ALAS.
Fomento	